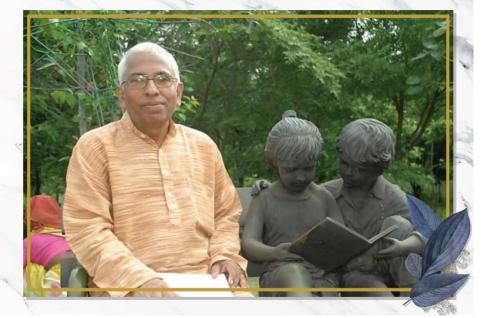


Conne

Vol.- 5, Issue-4

April 2019

Tribute Dr. T Karunakaran – the Guiding Spirit of Nai Talim



MGNCRE dedicates this month's newsletter Dr. T Karunakaran, our beacon light, in the path of Nai Talim. Always a man of action, relentless crusader, humble to the core, passive go-getter - words just cannot describe our beloved Dr. Karunakaran, who left for his heavenly abode on 12th March. It was a moment of sadness for MGNCRE as it left behind an emptiness, a void that can never be filled, an aura that can never be replaced. MGNCRE's last tryst with him was on February 27-28, when he had attended our National Conference of Educators for Nai Talim and Experiential Learning in School and Teacher Education **Chools should become Merry Lands and not be the** Worry Lands and Hurry Lands that they are now; a child should learn everything in school and not be worried

about employment."

Curriculum and Practices. The sincere gleam in his eyes was still scouting out avenues for fulfilling his dreams of Nai Talim.

Dr. T Karunakaran, a Bachelor of Engineering (Electrical Engineering) from Madras University (1969), earned his PhD in Mathematical System Theory from IIT, Delhi (in 1975). Dr. Karunakaran served for 19 years in four IITs in different research and academic positions. He was the Director of Rural Technology Centre, Gandhigram Rural University, Tamilnadu from 1987-1997. He was the Vice Chancellor of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Madhya Pradesh from 1997 to 2004, the Vice Chancellor of Gandhigram University, Tamilnadu from 2004 to 2007 and the Director of Mahatma Gandhi Institute of Rural Industrialization, Wardha. He was advisor to the Government of Madhya

Pradesh and Bihar on educational reforms. He was working on new models like Rural Economic Zones and Agrindus (Agriculture based industries) for rural youth especially for children of farmers who have committed suicide. He was also Magan Sangrahalaya Committee Secretary.

An educational institution values, apart from academic attainments, the following attributes: physical skills, social behavior and creative problem solving skills. These aspects are called with names like soft skills, physical skills etc. Interestingly, Nai Talim, by its very nature, is intended to develop such skills which are necessary for a successful life.

- Dr T Karunakaran

Dr. Karunakaran felt that the universities should be the guardian of school education.

Dr. Karunakaran's thoughts on Nai Talim

Guntwig, Gandhi, Rabindranath Tagore and Abraham Lincoln – all of them started Nai Talim. There is zero corruption in Scandinavian countries which use Nai Talim techniques of learning. America is also a good example of Nai Talim as it promotes Dignity of Labour, Gurkula system and a Knowledge based economy that has made America rich in a short time. The campus and student-life in Valukad village of Bhavnagar can be compared with the oldest Danish People's High School at Valekilde! Nai Talim is equated to 3Hs and is the same as 4 pillars of UNESCO and the 4H idea of Abraham Lincoln - Head, Heart, Hand, Healthy Lifestyle. The 4-pillars deal with the process of learning (to learn, to do, to be, to live together). This has to be related to the learner visualising him as a holistic entity:

- with Head - with Hand - with Heart and - as a Healthy being

The justifications for associating various subjects are many. Mathematics is based on deductive logic; Physical sciences are based on inductive logic. Both could be associated with 'Head'. Language is the tool to link with the community; the structure and dynamics of the community are to be understood through social sciences. The emotions are normally associated with the heart; hence the grouping. Human is also a member of the Living-Kingdom. A child has to have a healthy and harmonious relation with self, with nature and with the community.

Dr Karunakaran offered to support all the universities/departments in implementing Nai Talim and together create a platform which will generate a lot of ideas. He was optimistic that very soon we will heave a sigh of relief that we know how to handle Math, Science and English through Experiential Learning.

Agrindus was very close to his heart

Agindus is an intensive 12 month residential programme in scientific cultivation and value addition industries. It is based on

the belief that agriculture and industry form a continuum, and industrial activities with value addition of agricultural produces will help build villages that are economically stronger, self reliant, and equipped with essential infrastructure and service amenities. It is against this backdrop that the Agrindus Institute was set up. Agrindus institute is part of Maharogi Sewa Samiti (popularly known as Manohardham Dattapur) established in 1936 with the guidance of Gandhiji and Vinobhaji and with the dedicated efforts of Shri Manohar Diwan. The centre became a nursery of great social work pioneers like Baba Amte and became famous for its innovative rehabilitation methods based on agriculture, dairy and rural industries. MSS Dattapur had a stand-alone objective of developing rural industries. (source: http://missionsamriddhi.org/) The first batch of students at AGRINDUS learned how to manage Agriculture as a business and was exposed to a myriad of techniques, programs, and business situations. The technique involves a judicious use of both traditional and modern methodologies to ensure that centuries of experience and new technology are married for the best results.





The life of the dead is placed in the memory of the living - Marcus Tullius Cicero

The financial year 2018-19 ended on a successful note with MGNCRE achieving its targets. On the same note, there was a cause for sadness as Dr. T Karunakaran, mentor, MGNCRE, and the beacon light for Nai Talim, which MGNCRE was so rigorously focused on, shed his mortal remains to ascend to the heavens above. Dr. Karunakaran had been extending his support for all of MGNCRE's Nai Talim activities. He was happy that he found in me the soldier to spearhead the cause of Nai Talim, and make a national impact. He was evincing keen interest in MGNCRE's ongoing activities and was there on board to reach out for all advice and support. No doubt, he is hailed in MGNCRE as its

mentor for all Nai Talim activities. Dr. T Karunakaran breathed his last in Mumbai on 12th March. He was 73 years old -no young -at heart, relentlessly working towards his ideals till his last breath.

I painfully recount my last meeting with him. It was at the National Conference of Educators for Nai Talim and Experiential Learning in School and Teacher Education Curriculum and Practices held on 27th and 28th February, just a month ago. It was a prestigious event with the Hon. Vice President, Shri Venkaiah Naidu as Chief Guest. Hon. Vice President was glad to know that educationists from all parts of India were a part of the conference. The conference was an opportunity for us to

do stock taking of the work done over the last one year, pave a way for the future and create an action plan for ourselves i.e., teacher education institutions which train student teachers who will work with students. Dr. Karunakaran was there right from the start of the event to the end of the event the next day. Humble to the core, ever obliging, ever learning, ever available for advice, ever willing to offer his expertise and share knowledge, he was one man who lived his ideals. He was graciously honored in the event as he had come as our Chief Guest. He shared his experiences and painstakingly gave his inputs throughout the two days event. He just made a passing remark that as humans, we all have limitations of time. But I never thought that such a great hard rock would melt. On his death, I have lost my mentor. I am shattered. His demise is a big blow to Gandhiji's Nai Talim. In this context let us take an oath in his memory that we will deem Nai Talim Curriculum and Course as a perennial asset to the Nation's Education System - children, teachers, and all of us. When I started on this mission in the beginning of the year, he stood by me in all circumstances, and since then never looked back. He travelled by bus, by train, stayed in not very comfortable accommodations, worked long hours, day and night, ate whatever was available, sat wherever required - as many hours as the situation would warrant, changed the schedules of programs and travel - as many times as required. He is no more with me physically but his spirit is there all around me. His passive endurance has taught me many positive things in life. Now, I can only be more relentless, more indefatigable, more perseverant. I seek his blessings day in and out. He has been my guiding force, made me understand the true meaning of Nai Talim. Long Live

Professor Karunakaran in our Hearts... our Hands...our Heads ... Swarga Loka Praptirasthu...Deep felt sorrow and condolences from MGNCRE.. Asrutharpan.

And then, we continue with our Nai Talim activities by conducting round tables, workshops and Faculty Development Programmes across India. I am happy that we could successfully complete the curriculum and some books on MBA Programme in Waste Management and Social Entrepreneurship, as envisaged Ministry of Human Resource Development. We conducted a twoday Faculty Development Workshop on the MBA Programme on 22nd and 23rd March which had reputed private MBA Universities and Institutions in attendance. There was a positivity about taking up this course by them, and some of them have already started the procedures for introducing this MBA Programme in the upcoming academic year in their Universities/Institutions. I thank Sri VLVSS Subba Rao, Senior Economic Advisor, MHRD and Addtl. Secretary, Dept of Higher Education, who is the vision and mission

behind the course, for imposing trust in me to achieve this goal. The special interest by the ministry in this MBA Programme is all the more encouraging.

We finalised strategy on coursework and curriculum for Rural Sanitation, drinking water and waste management courses with Secretary Drinking Water and Sanitation Gol. We also finalised strategy for Rural Technologies and Community Engagement with IIT Delhi. We also finalised certificate course for working professionals in rural water supply and sanitation along with a possible BBA in Rural Management with focus on Rural Entrepreneurship and also Rural Tourism.

As this financial year comes to an end, the new year begins with April bringing in more targets to achieve and more dreams to fulfill. We follow Dr. T Karunakaran's footprints as we go ahead with our Nai Talim activities. We dedicate this month's newsletter to Dr. T Karunakaran, the great

Dr. W G Prasanna Kumar

Chairman, MGNCRE

I profoundly mourn the demise of our former Vice Chairman Dr. T Karunakaran. I fondly remember his frail figure as he spoke excitedly about his mission and vision and his Nai Talim activities. It is a huge loss for mankind as he was a divine soul, an accomplished man, a man who could mould the toughest circumstances, a man who lived his life. I only pray that his soul rests in peace and that he continues to guide us from above.

It gives me great pleasure to announce that MGNCRE has developed the infrastructure for conferencing and training facilities at its premises. The facilities are ideal for training programs, away days, skill building sessions and workshops with state of art studio and video conferencing equipment, LCD

projectors, public address system, white boards, flip charts, photocopy facilities, laptops, and other required equipment. We intend to use this facility for video linking the entire country and share online educational resources for rural community engagement and development. The two-day workshop on MBA Programme in Waste Management and Social Entrepreneurship brought in positive tidings and bodes well for the programme being implemented in reputed Universities/HEIs across India truly a great achievement for MGNCRE.

Dr. Bharat Pathak

Vice Chairman, MGNCRE





Dr. Debendranath Dash, Asst. Director, MGNCRE, conducted roundtables, workshops and FDPs.





Education, Lalit Narayan Mithila University, Darbhanga, Bihar on 7th February, 2019.

The Faculty Development Workshop for MBA in Waste Management and Social Entrepreneurship, held on 22-23 March, held at FTAPCCI, Hyderabad, aimed to familiarise select Autonomous Institutions, Universities and Institutes of Management with the proposed course curriculum of MBA in Waste Management and Social Entrepreneurship. It focused on discussing the course introduction modalities from AY 2019-20, support required by their institutes and on building industry – academia partnerships.

Sri VLVSS Subba Rao, Senior Economic Advisor, MHRD and Additional Secretary, MHRD shared the vision and mission behind the course and the special interest that the ministry is taking. He shared that they intend to ensure achievement of objectives by making a career out of the course. An MBA with management component clubbed with Waste Management initiatives was hit upon because there was a lot of demand for it. The country needs a trained workforce. Lakhs of jobs are there up for the grabs in hotels, resorts, municipalities, PCBs, gated communities, hotels and hospitals. This course will boost employability. He assured that MHRD will approve the curriculum along with its two arms AICTE and UGC . This is a field oriented curriculum, with classroom lectures and field level exposure culminating with internship in the industry. He was glad that the delegates had realised the potential of this course and were the pioneers of this course. He added that MHRD was also approaching leading international universities to do student and teacher exchange programmes. Student exchange will help in global employability, he added.



Prof Rajive Kumar, Advisor – I (P & AP), AICTE, welcomed the introduction of the two year MBA in Programme in Waste Management and Social Entrepreneurship

by select private management institutes/departments. He informed the delegates that as per the request of MHRD, after duly examining the need and outcomes of the course, the course would be formally approved by the AICTE



Executive Council. This will give the required impetus to take this course ahead in its full steam.

The distinguished guests of honour included Dr B Janardhan Reddy, Secretary Education, Govt. of Telangana, Sri P Prem Kumar, Chairman Infrastructure Cell, FTAPCCI, Ms Almitra Patel, Member Supreme Court Committee on Solid Waste Management, Sri Karunendra S Jasti, Senior Vice President, FTAPCCI, Sri V Venkataramana, Vice Chairman TS Council of Higher Education, Sri Rajiv Luthra, DGM, ITC, Sri Vivek Agarwal CDC Jaipur, Dr Hitesh Bhatt, Director and Professor, IRMA, Sri K Srinivas, Vice President, Technical, Ramky Enviro Engineers Ltd., Sri Sharique Khurshid, Director Of Engineering, Taj Group of Hotels, Sri Manish Dayya, GM, Novotel Group of Hotels, Ms Anita Antoo, Sr. Manager, Operations, Apollo Hospitals, Sri S A Khadar Sahab, Retd. Jt. Director, Office of the Commissioner & Director of Municipal Administration, GoAP, Sri Kashyap Devulapalli, Sr Manager, Recykal, Ms Aruna Sekhar, Sun Green Co., Sri Siva Subbarayudu and Sri Muthukumaraswamy AP Waste Management Consultants for AP Swachha Bharat Corporation, Sri Suresh Bhandari, Honorary Advisor, SWM, Smart City, Coimbatore, Mr. Sameer Rege, CEO, Mailhemikos Environment Pvt. Ltd. Pune

32 HoD / Faculty Members of Management from Autonomous Institutions, Universities and Institutes of Management attended the workshop.

Chairman MGNCRE drew attention to the galaxy of people in the room – industry representatives, education sector representatives, and private and government sector representatives. He then shared a brief background of MGNCRE about why a rural education organisation is working on Waste Management course. This is also because rural areas are the receivers of urban waste. Effective management of waste will make rural management easy. He opined that urban waste should be disposed of efficiently and effectively.

Dr Janardhan Reddy started with how much he was inspired by **Ms Almitra Patel**. He congratulated MGNCRE for taking up the initiative of developing a holistic course on behalf of Gol. He opined that the problem is more acute in urban areas and that the rural areas are suffering. He appreciated the books on Waste Management intended for the MBA Programme.

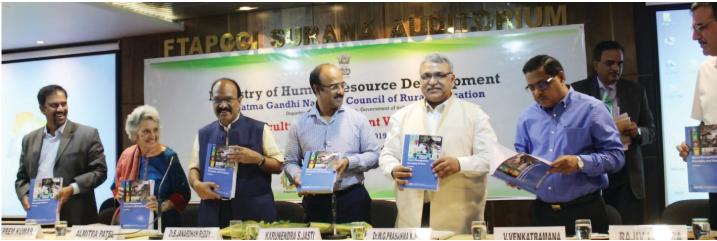


Sri Siva Subbarayudu and Sri Muthukumaraswamy, AP Waste Management Consultants for AP Swachha Bharat Corporation, suggested to include a data analytics

Prof Jaya Kumar, Dean & Head, Civil Engineering, NIT Warangal mentioned that the course has been accepted by Senate during their meeting in Jan 2019. They were the first to accept and start the MBA. He expressed his willingness to work on this course by collaborating with other departments.







Books on Waste Management Released by Dr B Janardhan Reddy, Secretary, Dept. of Education, Govt of Telangana



Workshop Community Engagement Internship Course in All Universities in the State of Telangana-1st March

The objective was to Share current community engagement activities being implemented at UG & PG level in their universities/departments; identify and present gaps in effective implementation of community engagement at UG & PG level; Discuss, analyse and present the internship component on community engagement at UG & PG level in their Universities/ Departments; work out the way forward of introducing Internship course on Community Engagement at UG & PG level in their Universities/ Departments by listing specific steps; and to list support required in introducing Community Engagement Courses

at UG & PG level in their universities/departments. **Participants** comprised Chairman TSCHE. Vice Chairmen TSCHE, Vice Chancellors, Heads of Departments, Deans and Faculty Members of Education, Engineering, Social Work and NSS from Regular and Open Universities in Telangana State.





Prof T Papi Reddy, Chairman, TSCHE welcomed the Vice Chancellors, MGNCRE representatives and the participants and shared the day's agenda. Shri P Murali Manhohar Member Secretary, MGNCRE welcomed the Chairman, Vice Chairman of TSCHE, Hon'ble VCs and all the participants. Chairman MGNCRE talked about how Rural Community Engagement must include field work. Rural Immersion is needed and that will bring in Swachh Bharat implementation and Community Development. He said essentially, we need to focus on communication, social work, management, NSS and teacher education.

The 7-day FDP held in Kumaun University was on Rural Management. Having successfully introduced a unique Post Graduate Programme-MBA in Rural Management and Entrepreneurship Development (RMED) in collaboration with MGNCRE, IPSDR, Kumaun University Nainital was given the responsibility of organising an FDP for evolving a pedagogy to transact with the students. Since the issues involved are related to different disciplines, a multi-disciplinary approach was adopted by inclusion of faculty from various disciplines besides the main stream of management, economics and commerce. The first session was on 'Open Discussion and Expectations' which was facilitated by Prof. Atul Joshi and Ms. Sarvani Pandey Sr. Academic Consultant MGNCRE. The tone and tenor of the session was set and acquainted the participants with the objectives, methodology and expected outcomes of the FDP. Dr. Lalit Pande 'Padmashree', a technocrat, an ex-IITian and a Ph.D. from MIT USA, stressed on the dualistic approach towards rural management and development and discussed strategies so that the benefits of rural business ventures and development programmes trickle down to the people working at

the grass roots level. Other eminent speakers included Prof. Indu Pathak, an eminent sociologist, Dr. Pradeep Joshi, a faculty member at IPSDR, Dr. K.K. Pandey, an academic consultant who has varied assignments in different Universities and institutes, Dr. Ashutosh Singh, faculty at the College of Agribusiness, G.B. Pant University, Pantnagar, Dr. Arun Kukshal, a social and environmental activist Dr. Neelam Yadav, faculty at Tata Institute of Social Sciences (TISS), and Mr. Gagan Anand from the banking sector. Film Reviews and Films Screened: (i). Hiware Bajar Adarsh Gram (ii). Muskoti a Views and opinions about the films were presented and were further elaborated upon by Ms. Sarvani Pandey and Mr. Gagan Anand. Rural Immersion Excursion was to acquaint the participants with the rural setting of Uttarakhand and was arranged at Jhutiya at Talla Ramgarh. Prof. S.S. Khanka, an acknowledged authority in entrepreneurship, discussed the various facets of entrepreneurship. Ms. Kiran Tiwari, a curator and art critic, gave an impressive collage of Kumaun culture. Dr. Pradeep Joshi explained the technique for writing cases. Students were asked to write case studies pertaining to their Village Immersion Programme.







FDP

Sri Padmavathi Mahila Visvavidyalam, Tirupati - 5th to 11th March

The 7-day FDP on "Rural Concerns and Community Engagement" was inaugurated by Prof. V. Uma, Vice- Chancellor I/C. The FDP was organized by Centre for Translational Research. Prof. K. Muragaiah, President of the inaugural session brought out the Gandhian philosophy of rural development. The guests of honour included Prof P. Vijaya Lakshmi Director CTR, Prof. R. Usha Member CTR, Sri. G. Gopal Krishna Murthy Executive Director cum Member Secretory Academy of Gandhian Studies Tirupati. Shri. Divakar Senior Consultant MGNCRE, Hyderabad facilitated the proceedings.

In his keynote address, Sri Gopala Krishna Murthy reiterated

that Gandhiji believed in rebuilding of the nation and it could be achieved only by reconstructing villages. Sri.Divakar, explained the purpose of the workshop and also the content and nature of activities that would be taken up during the course of the workshop. Prof. Anuradha explained the objectives of the workshop and Prof.P. Vijaya Lakshmi narrated the objectives of CTR. Prof. R. Usha proposed vote of thanks. The FDP was totally participatory in nature and involved understanding the concept of rural community and also the participatory learning and action activities such as resource mapping, social mapping, ranking and scoring techniques, livelihood analysis and use of focus group discussion and interviews.









The FDP was held on Nai Talim, Experiential Learning, Work Education and Community Engagement in Teacher Education Curriculum. The FDP focused on the objectives - to enhance teaching profession, to keep up to date the teacher education curriculum, to develop some perspectives and understanding on the expected educational practices in school and teacher education institute in the context of "Nai Talim", to enable the rural community students to transact the community interaction systematically and effectively. Teachers need to be oriented on the transactions of proposed lessons, activities and assessment to integrate in the regular in-service teacher training programme under "Samagra Siksha Abhiyan". The FDP brought out the need to create awareness among rural people about education, health

issues, political awareness, and Govt. flagship programmes. It can be possible when we work with them through teacher participation, involvement, and student participation. The importance of Nai Talim is known in present context and faculty need to include the concept of Gandhian Philosophy, that is Nai Talim, in coordination with the head, heart and hand.





FDP

Visva Bharati University, Santiniketan, West Bengal – 9th to 15th March

The 7-day FDP on Rural Community Engagement had Prof. Murali Manohar P, Member Secretary, MGNCRE attending as Chief Guest. University dignitaries included Prof. Prasanta Kumar Ghosh Professor, Department of Social Work, Prof. Asoke Sarkar, Principal Palli Sanstha Vibha, and Prof. Shankar Majumder, Faculty Department of Rural Studies. Prof. D K Chakrabarty, Sr. Faculty, MGNCRE, facilitated the proceedings. Prof. Murali Manohar emphasized the importance of community engagement for the development of Rural Entrepreneurship as majority of the people are residing in rural areas. Prof. Chakrabarty explained the

purpose of the FDP and highlighted the importance of experiential learning, work education and community engagement. The main purpose of the FDP is to mainstream rural management in University Education curriculum and pedagogy. Prof. Asoke Sarkar stated the role and function of rural entrepreneurship for socioeconomic development of the country.

Prof. Shankar Majumder mentioned about relevance this program and pointed out that the students should become income generators not only for them but for the sustainable development of the rural community.

of the rural community.







FDP

University of Kalyani, Kalyani, West Bengal, 6th to 12th March

Prof. Shankar Kr. Ghosh, Hon'ble Vice-chancellor, University of Kalyani, inaugurated the FDP on Experiential Learning – Gandhiji's Nai Talim. The other dignitaries included Prof. Tapan Kr. Biswas, Dean, Faculty of Arts, Commerce and Education, Prof. Dibyendu Bhattacharya, Dept. of Education. The keynote address was given by Prof. Dilip K Chakrabarty, Sr. Faculty, MGNCRE, and facilitator for the proceedings. The programme coordinators were Prof. Jayanta Mete and Dr. Tarini Halder, Department of Education.

Prof Shankar Ghosh emphasized on the importance of experiential learning methodology in school and teacher Education Curriculum.

Prof. Tapan Kr. Biswas emphasized on the importance of arts and culture and that experiential learning should be transacted through mother tongue. Prof. Chakraborty talked about the importance of Education and Community involvement and the purpose and objective of FDP of this kind. The word of thanks was given by Prof. Dibyendu Bhattacharyya, Department of Education.





FDP

Telangana University, Nizamabad – 19th to 25th March

Rural Mass Communications, RCE & Rural Immersion and SFDRR & Rural Resilience

The 7-day FDP aimed at training faculty members from varied disciplines in the concepts including rural communication, rural community engagement, rural immersion, Nai Talim Experiential Learning and rural resilience. It was also envisaged to give the faculty members hands on experience in techniques like Participatory Rural Appraisal, Participatory Learning Activity, Resource Mapping, and Social Mapping of the villages during the rural immersion. It aimed at creating a thorough, practical and hands on experience on rural issues in the actual rural settings and how best we can engage the community in being part of the developmental activity. Due to curriculum interventions of MGNCRE several

State and Central Universities have designed and developed courses/papers on rural community engagement particularly in selected areas like: Mass Communication, Social Work, Sociology, Economics, Education and Science and other related areas of rural studies and environmental sustainability. As the courses required

capacity building of the faculty concerned, it is in this context that the FDP included both classroom training and field exposure. Teaching and learning components along with field exposure were organized.



Workshops



Roundtables



Workshops

Yogi Vemana Unversity, Kadapa

- SR Government Arts and Science College Kothagudem Telangana 29th March
- Telangana University, Nizamabad- 29th March
- SR & BGNR Government Arts and Science College, Khammam, Telangana 28th March
- Calicut University, Kerala 23rd March

University of Rajasthan, Jaipur

- Kakatiya University, Warangal, Telangana 5th March
- Government Degree College, Mancherial, Kakatiya University, Telangana 28th March
- Digamber Jain P. G college Baraut, Chaudhary Charan Singh University Meerut, Uttar Pradesh – 23rd March
- Maharishi Dayanand University, Rohtak, Haryana 16th March
- Vikrama Simhapuri University, Nellore, Andhra Pradesh 19th March
- University of Rajasthan, Jaipur 18th March
- Sri Venkateshwara University, Tirupathi, Andhra Pradesh 11th March
- Yogi Vemana Unversity, Kadapa, Andhra Pradesh 19th March
- North-Eastern Hill University NEHU, Shillong, Meghalaya 15th March
- Government Degree College for Women, Adilabad, Telangana –
 30th March
- Government Degree College, Adilabad, Kakatiya University,

Telangana - 27th March

- Acharya Nagarjuna University, Guntur, Andhra Pradesh 26th March
- JNTU, Hyderabad, Telangana 25th March
- Nalanda Degree College, Adilabad, Telangana 23rd March
- Government Degree College, Nirmal, Kakatiya University, Telangana 20th March
- Rabindranath Tagore University, Bhopal, MP 30th March
- Lal Bahadur Singh Smarak Mahavidyalaya Gohawar, Bijnor, UP
 20th March

Roundtables

- Government Degree College, Nirmal Dist., Telangana 18th March
- North-Eastern Hill University. North-Eastern Hill University (NEHU), Shillong - 14th March
- Kannur University, Kerala -22nd March
- IASE, Sri Venkateswara University, Tirupati, Andhra Pradesh 6th March
- Nalanda Degree College, Adilabad -23rd March
- Government Degree College for Women, Adilabad District, Telangana 30th March
- Awadhesh Pratap Singh University, Rewa, Madhya Pradesh -15th March
- Mahatma Gandhi Chitrakoot Gramoday Vishwavidyalaya, Satna, MP – 13th March
- Dr. Ram Manohar Lohia Awadh University Ayodhya, UP 30th March
- University of Jammu, Jammu, J&K 19th March
- Cluster University Srinagar, Kashmir, J&K 16th March
- Central University of Kashmir, J&K 9th March
- Bhagat Phool Mahila Vishvidhyala, Khanpur Kalan, Haryana 7th March















Mahatma Gandhi National Council of Rural Education

Department of Higher Education

Ministry of Human Resource Development, Government of India

5-10-174, Shakkar Bhavan, Ground Floor, Fateh Maidan Road, Hyderabad - 500 004

